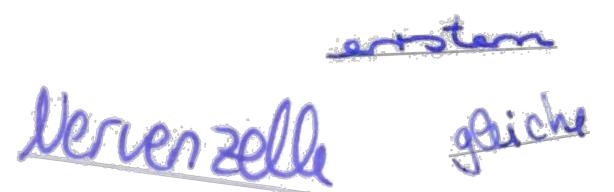
Visible grammatical structures? Examples from German handwriting

Niklas Reinken | Leipzig University niklas.reinken.2@uni-leipzig.de sociation of Written Language and Literacy 2025



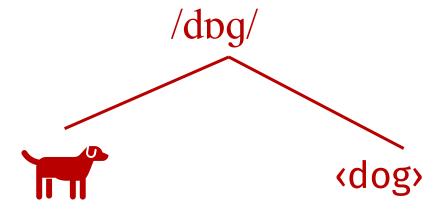


Agenda

- > Visible Language
- > Writing process and grammar
- > Two examples of visible grammar in writing products
 - Gaps
 - > <e>-shapes

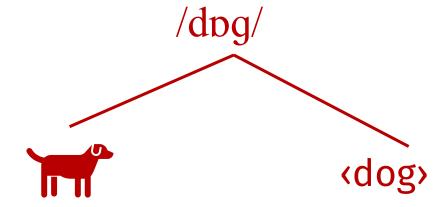
The idea: visible language

> In alphabetic writing systems, writing is not (only) a record of meaning, but rather the record of language.



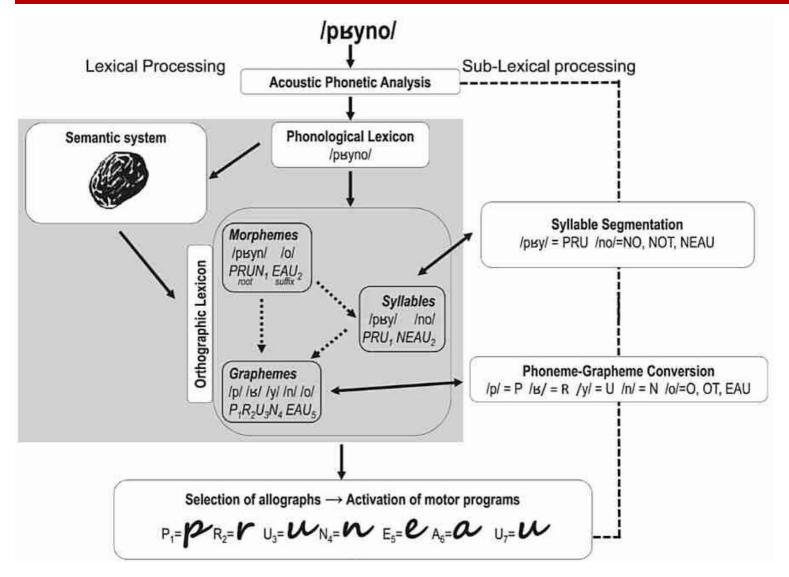
The idea: visible language

> In alphabetic writing systems, writing is not (only) a record of meaning, but rather the record of language.

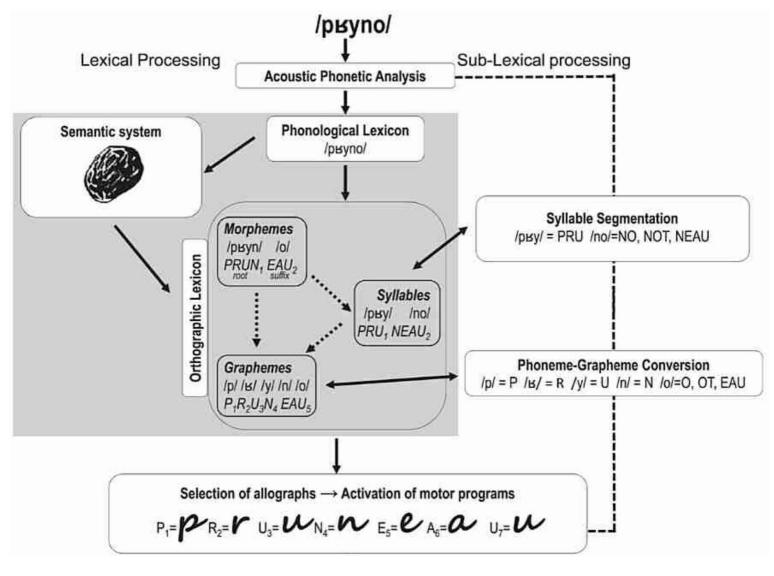


> Writing is not only a medium of language, but also displays grammatical structures itself.

Some things we know about writing



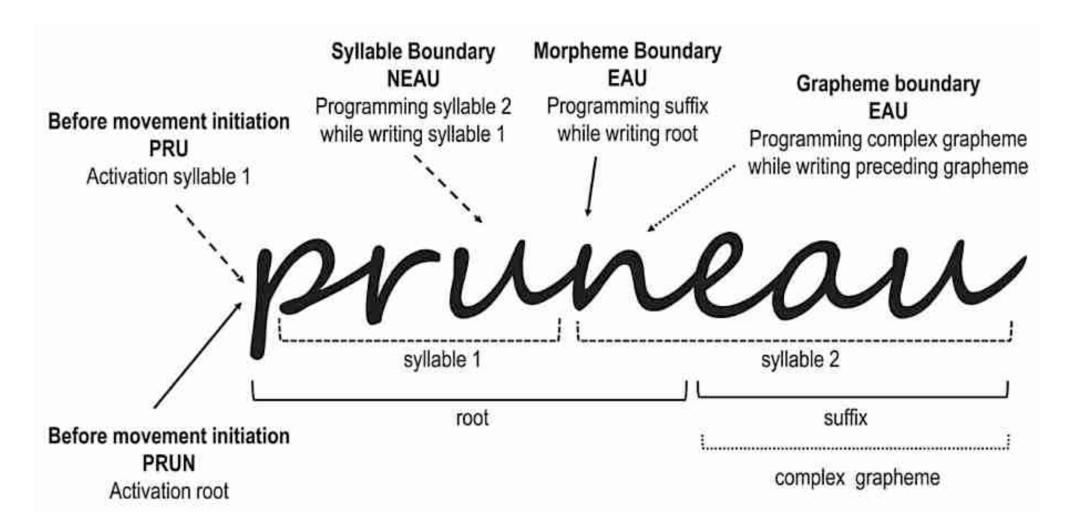
Some things we know about writing

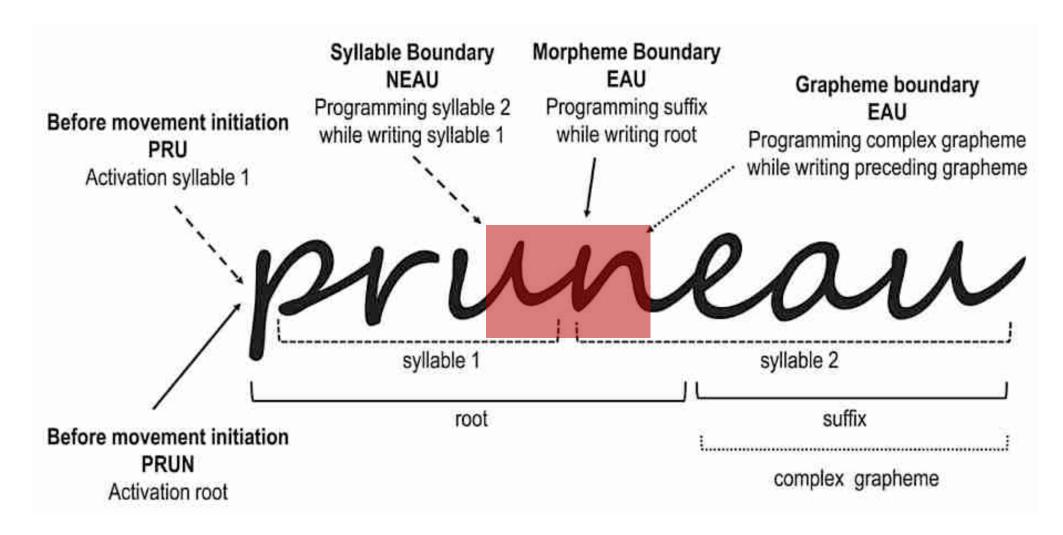


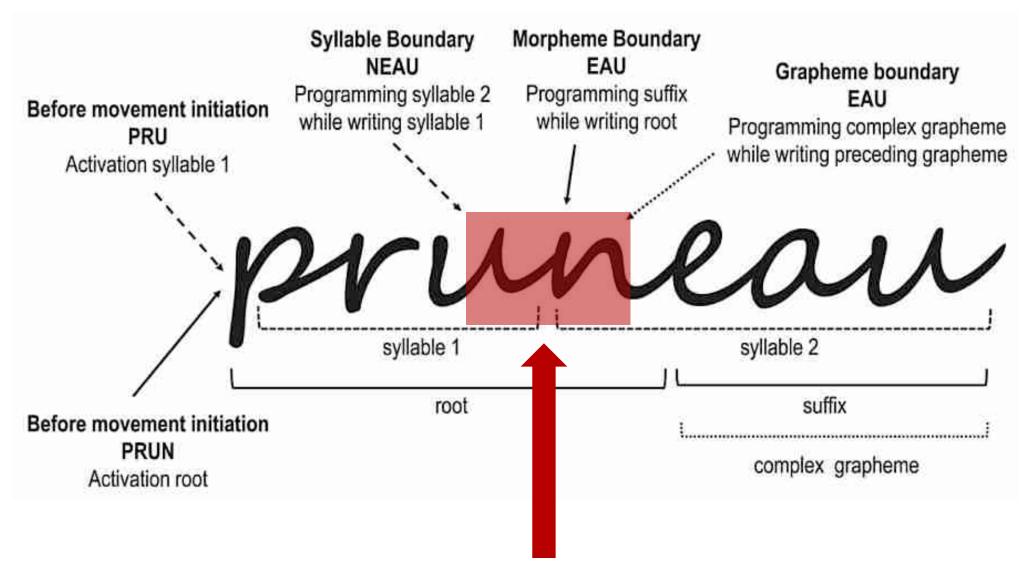
APOMI-Model

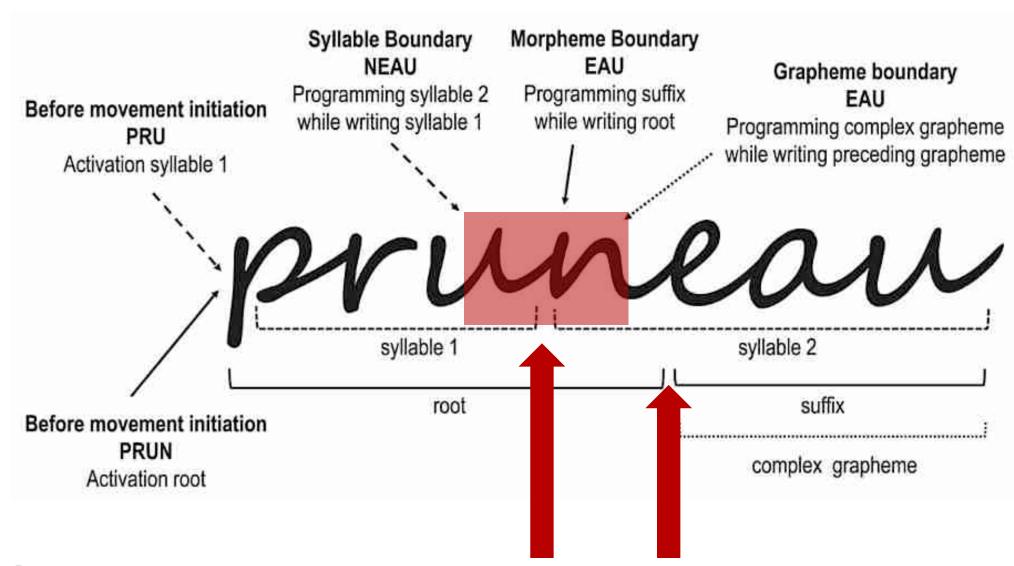
Selection of allographs is influenced by:

- morpheme structure
- > syllable structure
- y graphemic structure



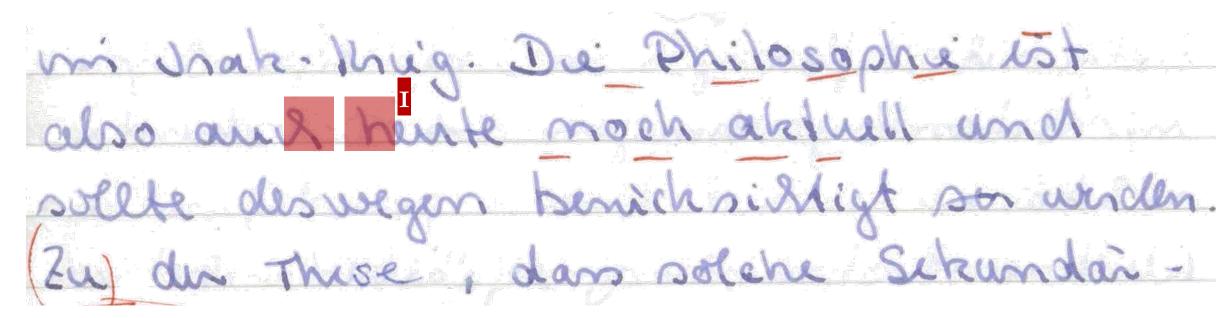






mi Jak Mug. De Philosophe sot also and hente moch aktuell und sollte des vegen benich sistigt son walls Zu du Thise, das solche Schundar.

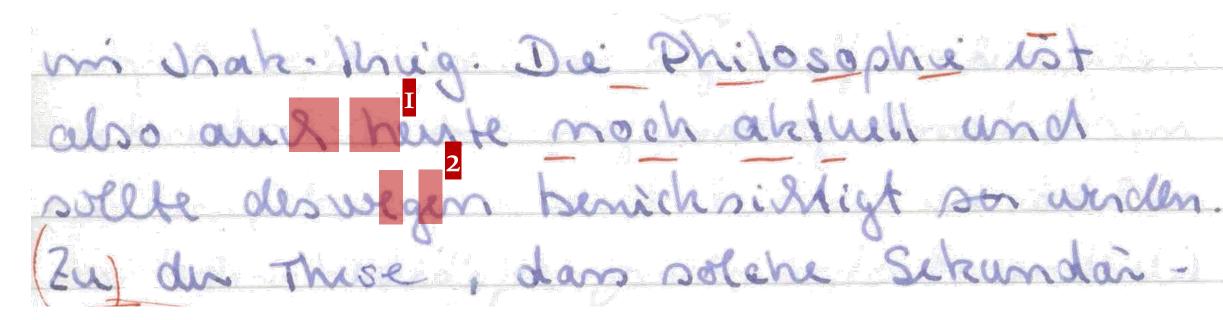
'... in the Iraq war. The philosophy is thus still relevant today and should therefore be taken into account. On the thesis that such secondary ...'



'... in the Iraq war. The philosophy is thus still relevant today and should therefore be taken into account. On the thesis that such secondary ...'



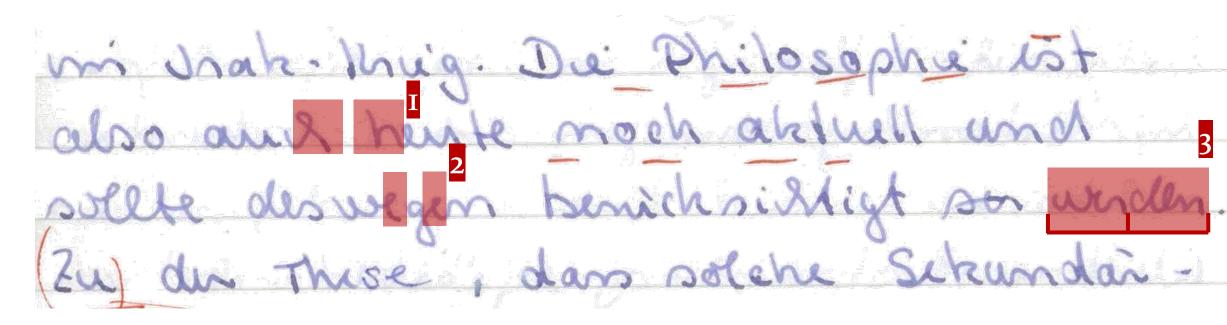
'still today'



'... in the Iraq war. The philosophy is thus still relevant today and should therefore be taken into account. On the thesis that such secondary ...'

- auc<mark>h h</mark>eute
- 2 desw<mark>e</mark>gen

- 'still today'
- 'therefore'



'... in the Iraq war. The philosophy is thus still relevant today and should therefore be taken into account. On the thesis that such secondary ...'

- ı auc<mark>h h</mark>eute
- 2 desw<mark>e</mark>gen
- 3 werden

- 'still today'
- 'therefore'

AUX.PRS.PASS

The corpus

Corpus of 100 German schoolleaving exams

Subjects German Literature, Biology, History

> Years 2003, 2008, 2013

> 144,667 letters

Abiturpratuugsklausur im Printingstach Diologie In der Abbildung 1 werden die Wirkungen einer Reisung auf ein Tiutenfischaxon und eine Arm-Buchteralgemaelle dangestellt. Hierbei ist A der Reizung des Timtenfischaxoms und I der Reizung der Armleuchteralgemaelle auauoidmen Abbilding A zeigt dem Verlauf aimes Aktionspotentiales. De ausgeübte Reiz führt au einer kurzzeitigem Spauningsumpoling, so das die positive duding im Jegensata sum Ruhepoten Hall munimmen liegt. Diese Spauringsumpoling eusteht, da das AP uses dem



> Syllable boundary + gap

$$\chi^2 = 1792$$
, $df = 1$, $p < .001$, $\varphi = .122$



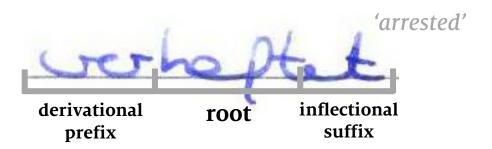


- > Syllable boundary + gap
 - $\chi^2 = 1792$, df = 1, p < .001, $\varphi = .122$



> Syllable boundary + gap

$$\chi^2 = 1792$$
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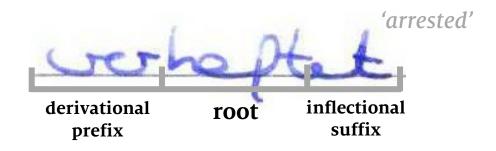


Reinken (2023: 131; 136f.)



> Syllable boundary + gap

$$\chi^2 = 1792$$
, $df = 1$, $p < .001$, $\varphi = .122$

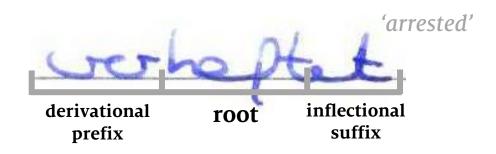


Morpheme boundary + gap

$$\chi^2 = 3.9174$$
; $df = 1$; $p > .05$

first-AKK.SG.

$$\chi^2 = 1792$$
, $df = 1$, $p < .001$, $\varphi = .122$



Morpheme boundary + gap

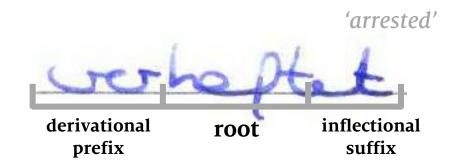
$$\chi^2 = 3.9174$$
; $df = 1$; $p > .05$

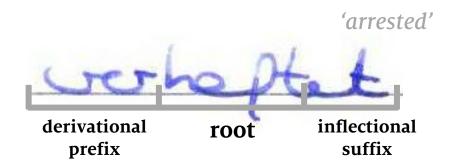
Kandel et al. (2006): syllable 🕏

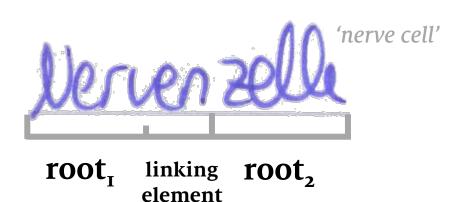
Kandel et al. (2008): stem vs. suffix 🕏

Afonso & Álvarez (2019): composition

Nottbusch et al. (1998): syllable , morpheme , morpheme + syllable

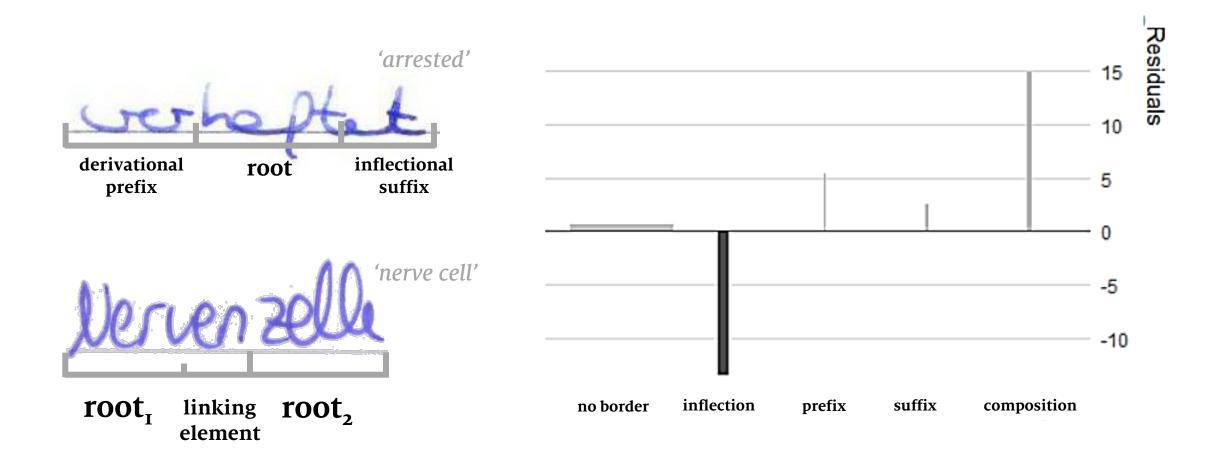




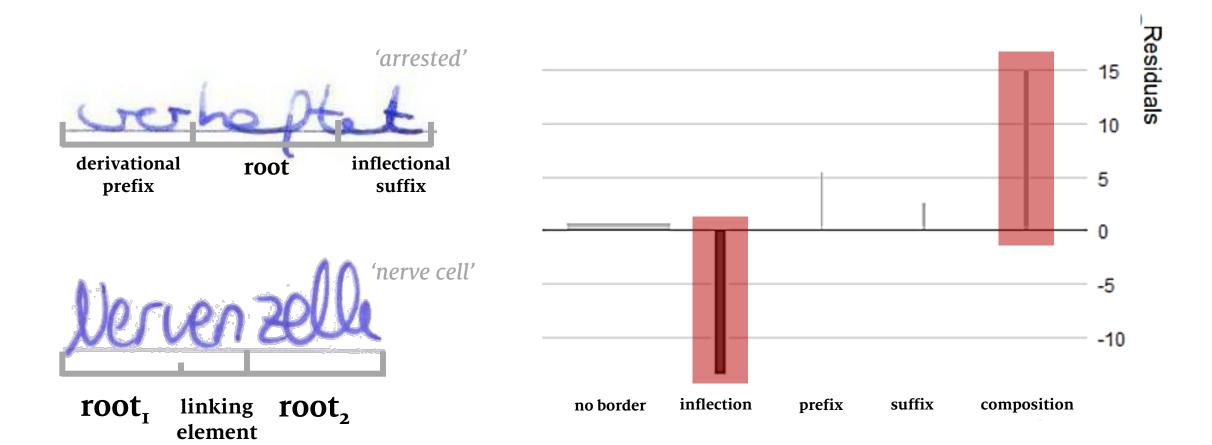


Reinken (2023: 137f.)

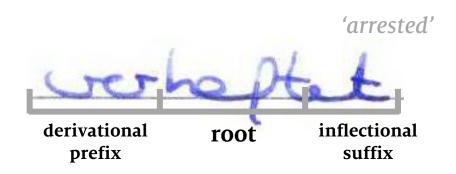
22



Reinken (2023: 137f.)

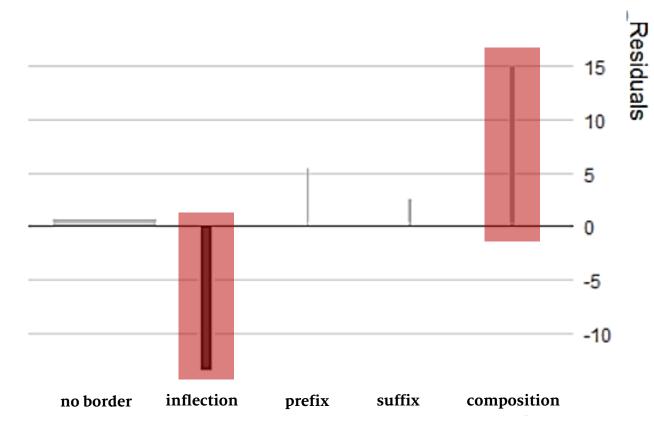


Reinken (2023: 137f.)





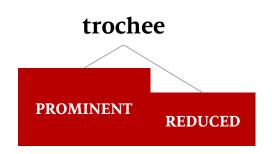
root₁ linking root₂ element



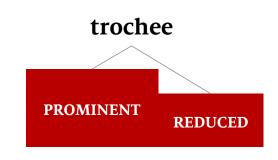
$$\chi^2 = 736.62$$
, $df = 4$, $p < .001$, Cramer's $V = .079$

Reinken (2023: 137f.)

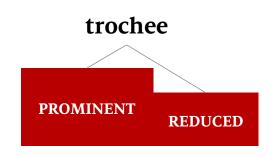
Reinken (2023: 133ff.)

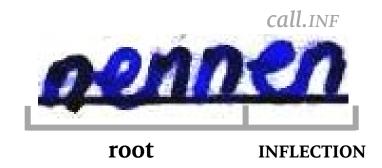


Reinken (2023: 133ff.)

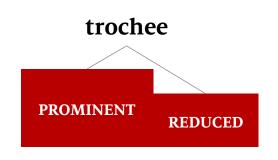


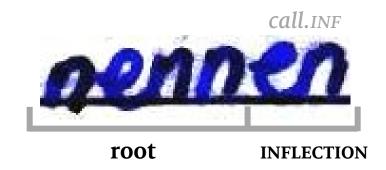


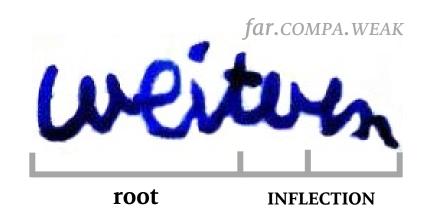


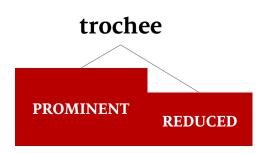


Reinken (2023: 133ff.)





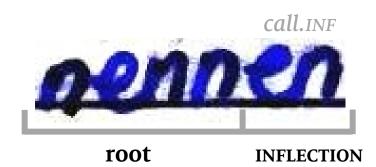


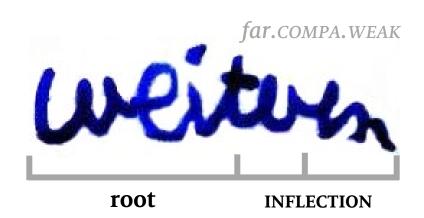


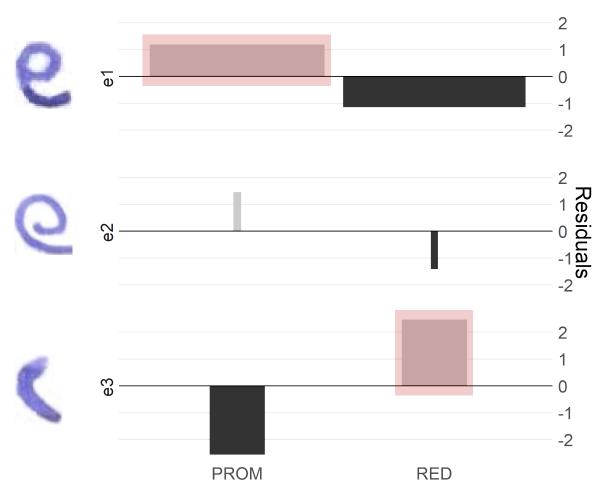




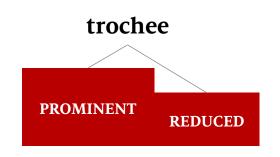


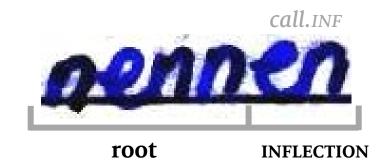


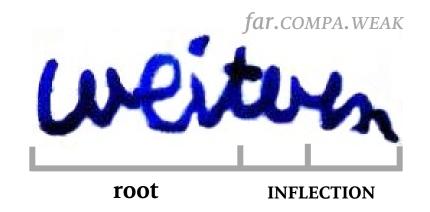




 $\chi^2 = 19.548$; df = 2; p < .001; Cramer's V = .029



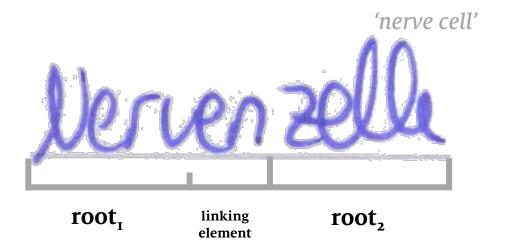




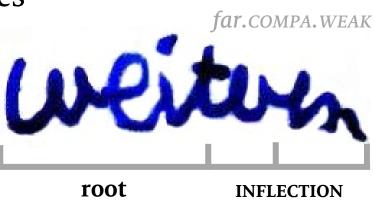
> Grammar in handwriting

- > Grammar in handwriting
 - Morphosyllabic structure: gaps

- Grammar in handwriting
 - Morphosyllabic structure: gaps



Morphoprosodic structure: <e>-shapes



Thank you!

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